

(B7) Title I, Part A: Parental Notification of Academic Progress

As a pass-through entity for Federal education funds, the Maine Department of Education (Maine DOE) has prepared this guidance document to assist Federal program subrecipients in adhering to the statutory requirements for the Title I, Part A program.

The information provided in this document serves as general guidance being provided by the Maine DOE. Subrecipients under the Title I, Part A program should refer to the full text of the regulations which govern the use of these federal funds, which can be found at under the [Elementary and Secondary Education Act](#) and within the [Code of Federal Regulations](#). Subrecipients of Federal funds are solely responsible for meeting all applicable Federal regulations.

Statutory Requirements:

Elementary and Secondary Education Act: Sec 1111(h)(2)

State Guidance:

A School Administrative Unit (SAU) that receives assistance under Title I, Part A shall notify parents/guardians of students' academic progress.

Relevant Documentation:

To demonstrate having met the statutory requirements outlined above, the SAU may provide the Maine DOE with the following type(s) of documentation:

- Sample copies of Title I or school progress reports
- Description of how progress reports are provided to parents

Technical Assistance:

Please feel free to contact your [ESEA Regional Program Manager](#) at the Maine DOE if you have any questions relative to the contents of this document or the requirements for leveraging these Federal funds.